

	Track 1	Track 2	Track 3	Track 4	Track 5 (Roadside Assitance)	Track 6
10:00 A.M.	<p>SUNY Exploring Emerging Technologies for Lifelong Learning & Success (#EmTechMOOC): a Globally Accessible OER Resource</p> <p>Nicole Simon Dr., SUNY Nassau Community College</p>	<p>Open Space</p>	<p>Understanding Student Experiences of Renewable and Traditional Assignments</p> <p>Lindsey Gumb, Roger Williams University and Virginia Clinton-Lisell, University of North Dakota</p>	<p>Private, but Open?: OER Initiatives at Private Colleges and Universities</p> <p>Saskia A. Kusnecov, Babson College and Billy Tringali, Babson College</p>		
11:00 A.M.		<p>Visualizing Lectures</p> <p>Kurt Stuke, New England College</p>	<p>Advancing library support of OER with a faculty listening tour: what we learned and how you can do it too</p> <p>Andrea Schuler, Tufts University and Alyn Gamble, Tufts University</p>	<p>Inclusive or Exclusive? Reexamining "Inclusive Access" Textbook Programs</p> <p>Trudi C. Radtke, Scholarly Publishing and Academic Resources Coalition (SPARC)</p>		
11:30 A.M.		<p>Write Once, Read Anywhere, Publishing with PreText</p> <p>Kenneth M. Levasseur, University of Massachusetts Lowell</p>	<p>On-going Evaluation of OER</p> <p>Kathy DesRoches EdD, Granite State College</p>	<p>Hy-Flip Blend: Composing Hybrid Pedagogies On-the-fly</p> <p>Zan Walker-Goncalves PhD., Franklin Pierce University; Paul Jenkins, Franklin Pierce University; Christopher Previte, Franklin Pierce University; and Phillip Lemos, Franklin Pierce University</p>		
12:00 P.M.	<p>Enlarging our Notion of Equity in the Use of OER</p> <p>Nancy O'Neill, University System of Maryland</p>	<p>The Do Better Challenge Open Grant Program: A Way to Sustain and Evaluate OER Improvements</p> <p>Jamison Miller, Lumen Learning and Royce Kimmons, Brigham Young University</p>	<p>The New OER Frontier: Open Access Publishing</p> <p>Danielle R. Leek, J Sargeant Reynolds Community College and Lance Eaton, College Unbound</p>	<p>Break</p>	<p>Break</p>	
12:30 P.M.	<p>Break</p>	<p>Break</p>	<p>Break</p>			
1:00 P.M.	<p>Keynote: Karen Cangialosi</p>	<p>Break</p>	<p>Break</p>			
1:30 P.M.	<p>Increasing Queer and Transgender Inclusion in OER</p> <p>Stephen G. Krueger, Dartmouth College and Kat R. Klement, Bemidji State University</p>	<p>Interdisciplinary OER Development: Virtual Microscope</p> <p>Dorothy Salinas, County College of Morris; Caitlin Burns, County College of Morris; and Eric Guadara, County College of Morris</p>	<p>Open Pedagogy, a Student's Perspective</p> <p>Kiyana-Nicole Smith; Nelly Gonzalez, Eastern Connecticut State University; Tyler Fairbanks, Eastern Connecticut State University; and Maya Vanderberg, Eastern Connecticut State University</p>	<p>DHE Statewide OER Advisory Council: Course Marking Implementation</p> <p>Dr. Robert Awkward, Mass. Department of Higher Education; Amy Clinard, Bunker Hill Community College; Ceit De Vitto, Bunker Hill Community College; Sue Tashjian, Northern Essex Community College</p>	<p>The Impact of Social Annotation on Learning</p> <p>Sponsor: Hypothes.is</p>	
2:00 P.M.		<p>Start Creating OER with Interactive Choice Boards</p> <p>Susan Eliason, Bridgewater State University</p>	<p>Go Open CT: Platform and Pedagogy for OER</p> <p>Douglas Casey, State of Connecticut and Kevin Corcoran, Connecticut State Colleges and Universities</p>	<p>Making OER textbooks engaging and adaptive with OpenClass AI</p> <p>Sponsor: OpenClass AI</p>		
2:30 P.M.	<p>OP+ OER = IDEA</p> <p>Hamish F. Lutris, Capital Community College; Sandra Flores-Gonzales, Eastern Connecticut State University; and Nicolas Simon, Eastern Connecticut State University</p>	<p>Getting Students Involved in OER Creation & Adaptation</p> <p>Steel Wagstaff, Pressbooks; Tineke D'Haeseleer, Muhlenberg College; and Terry Greene, Sir Sandford Fleming College of Applied Arts and Technology</p>	<p>A Texas Path to Advancing a Statewide Ecosystem for Open Educational Resources</p> <p>Judith Sebesta, Digital Higher Education Consortium of Texas</p>	<p>Developing OpenPublishing Within the OpenNJ Open Education Repository</p> <p>Marilyn N. Ochoa, Middlesex College and Mark V. Sullivan, Sobek Digital</p>		
3:00 P.M.		<p>Developing Online Open Lab Manuals for STEM Classes</p> <p>Andria Schwartz, Quinsigamond Community College</p>	<p>Now You See It. Now You Don't: Lessons Learned about Losing Funding for an OER Initiative</p> <p>Reta Chaffee, Granite State College</p>	<p>Developing an OER Assessment Guide for your Institution, Consortium or State Governing Body</p> <p>Presenters: Connie Strittmatter, Fitchburg State University and Jacalyn Kremer, Fitchburg State University</p>		
3:30 P.M.	<p>DIY IDEAS for OER: The Best Kind of Acronym Salad</p> <p>Sybil Priebe, North Dakota State College of Science</p>			<p>Sustaining the Open Textbook Collaborative: Leveraging Partnerships and Relationships Statewide</p> <p>Steve Chudnick, Middlesex County College; Marilyn N. Ochoa, Middlesex College; and Robert Hilliker, Rowan University</p>		
4:00 P.M.				<p>Break</p>		
4:30 P.M.	<p>IDEA</p>	<p>Creation</p>	<p>evaluation</p>	<p>Sustainability</p>		